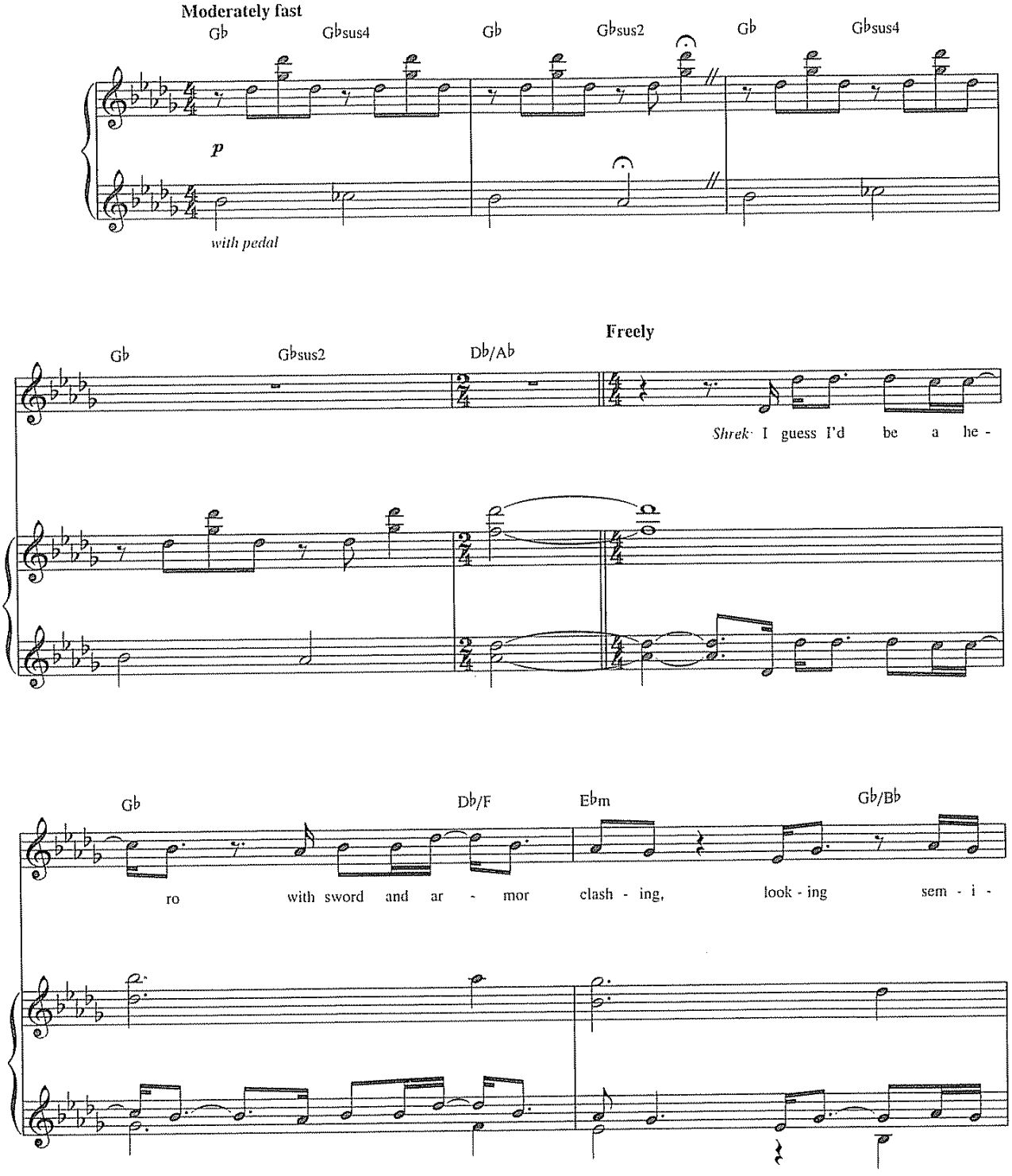
Who I'd Be

Words by
David Lindsay-Abaire

Music by
Jeanine Tesori



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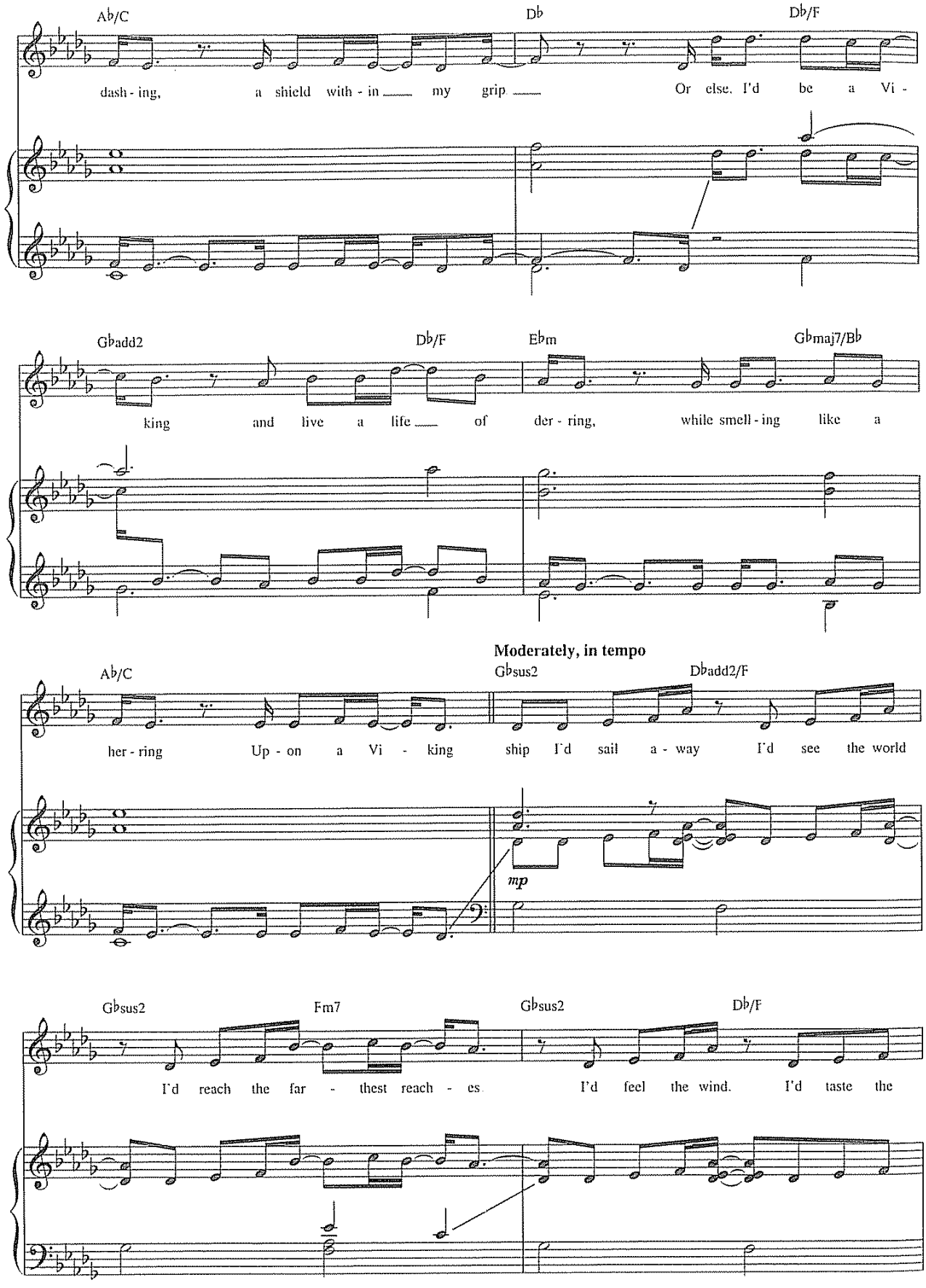
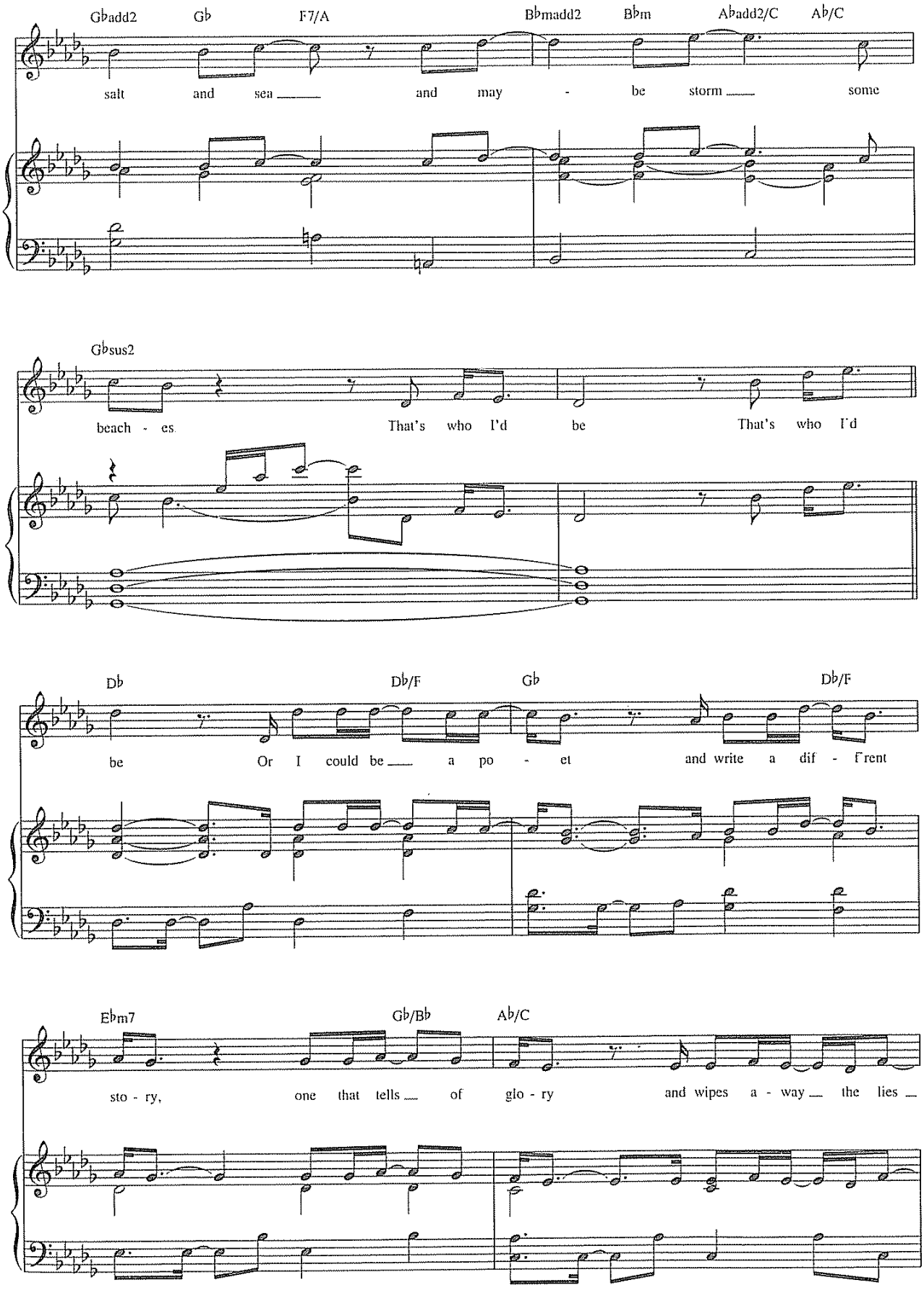
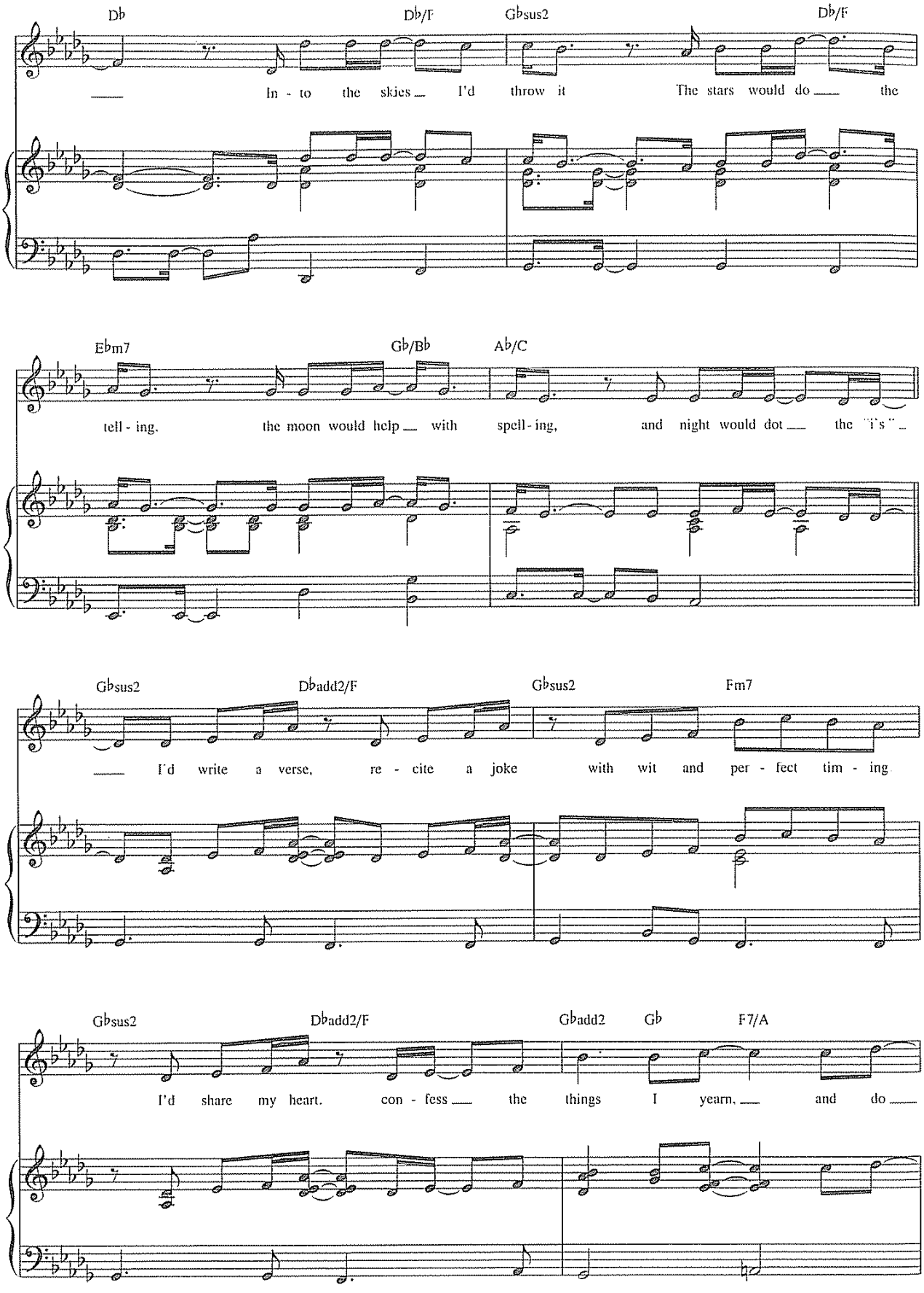
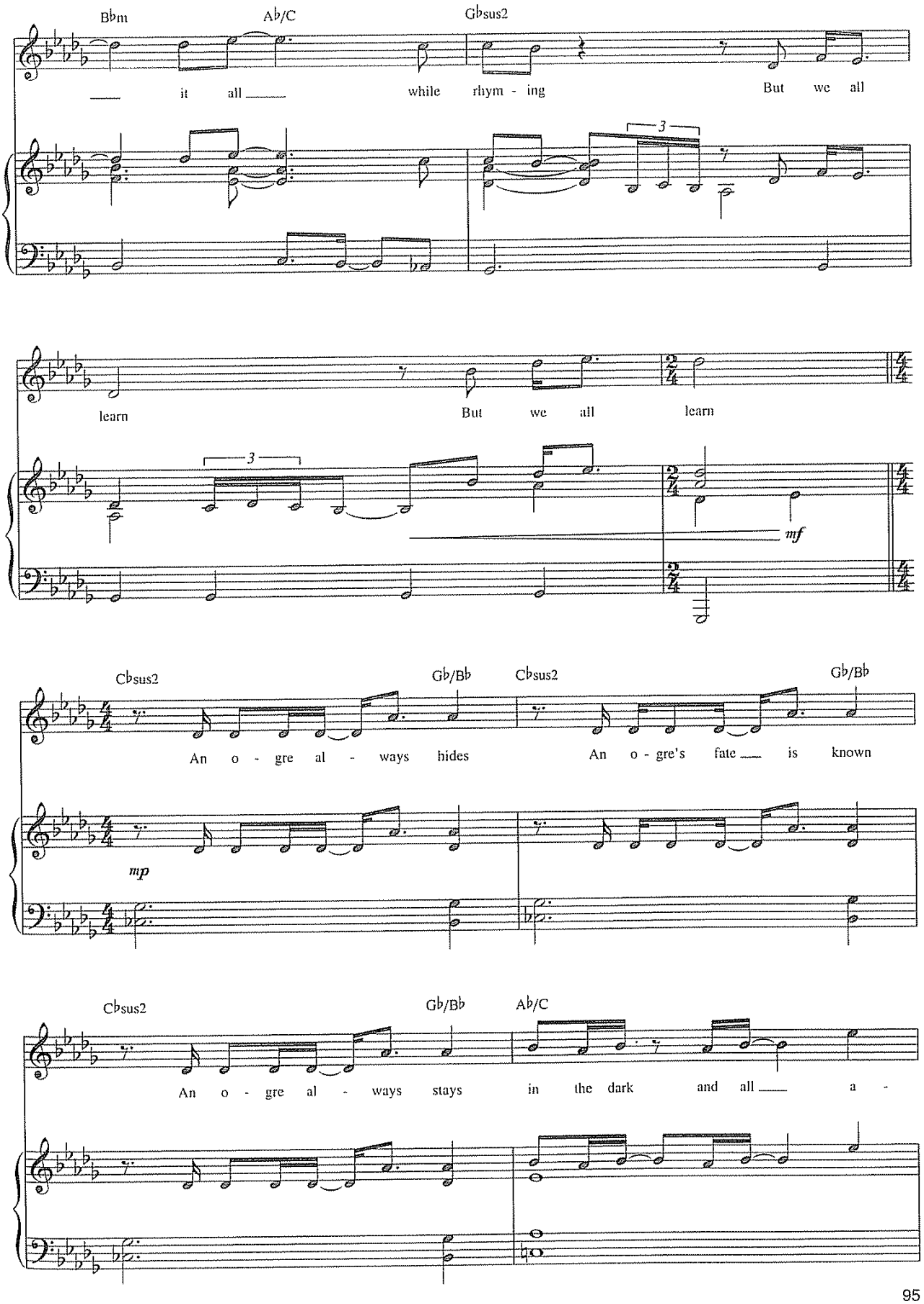
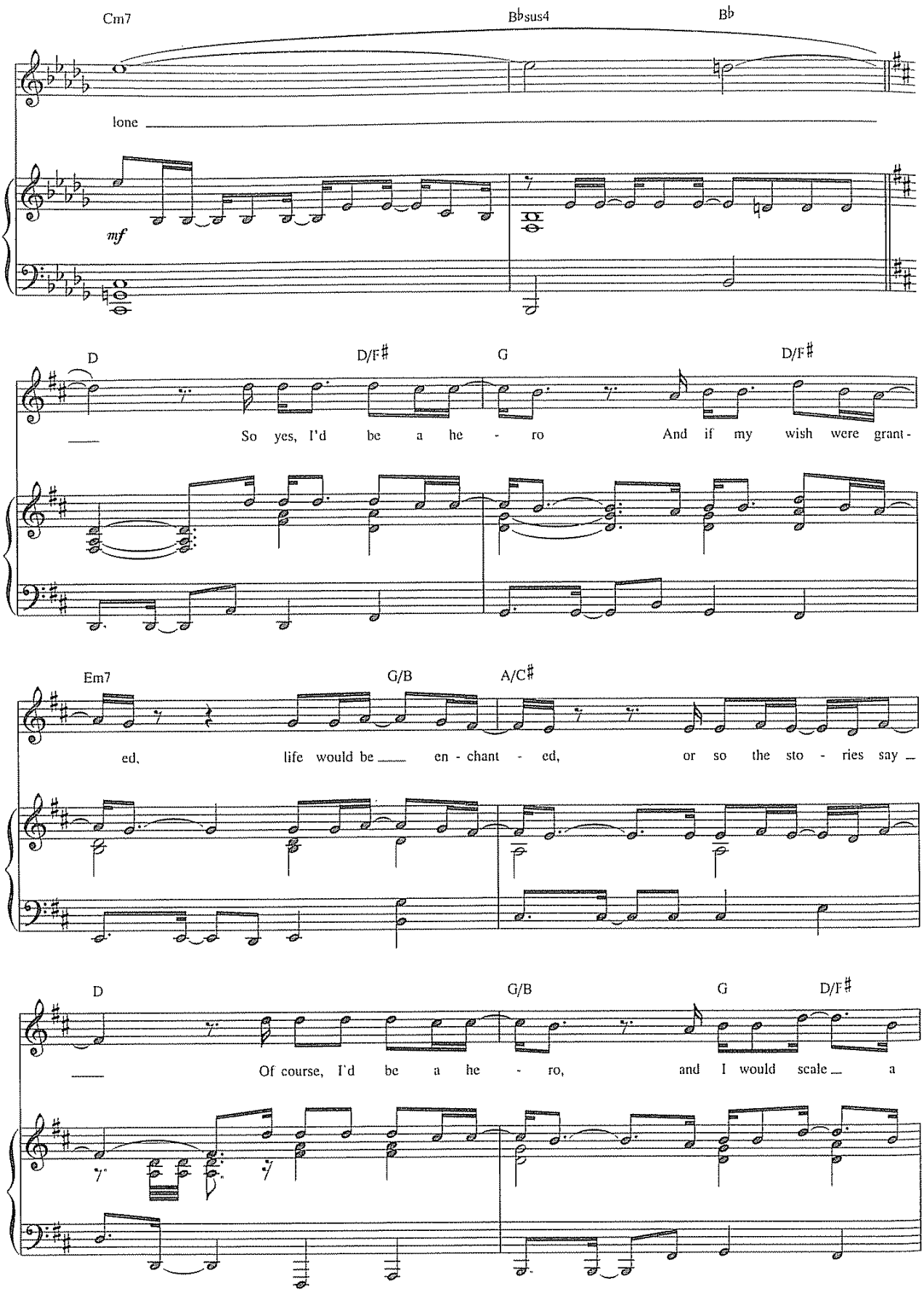
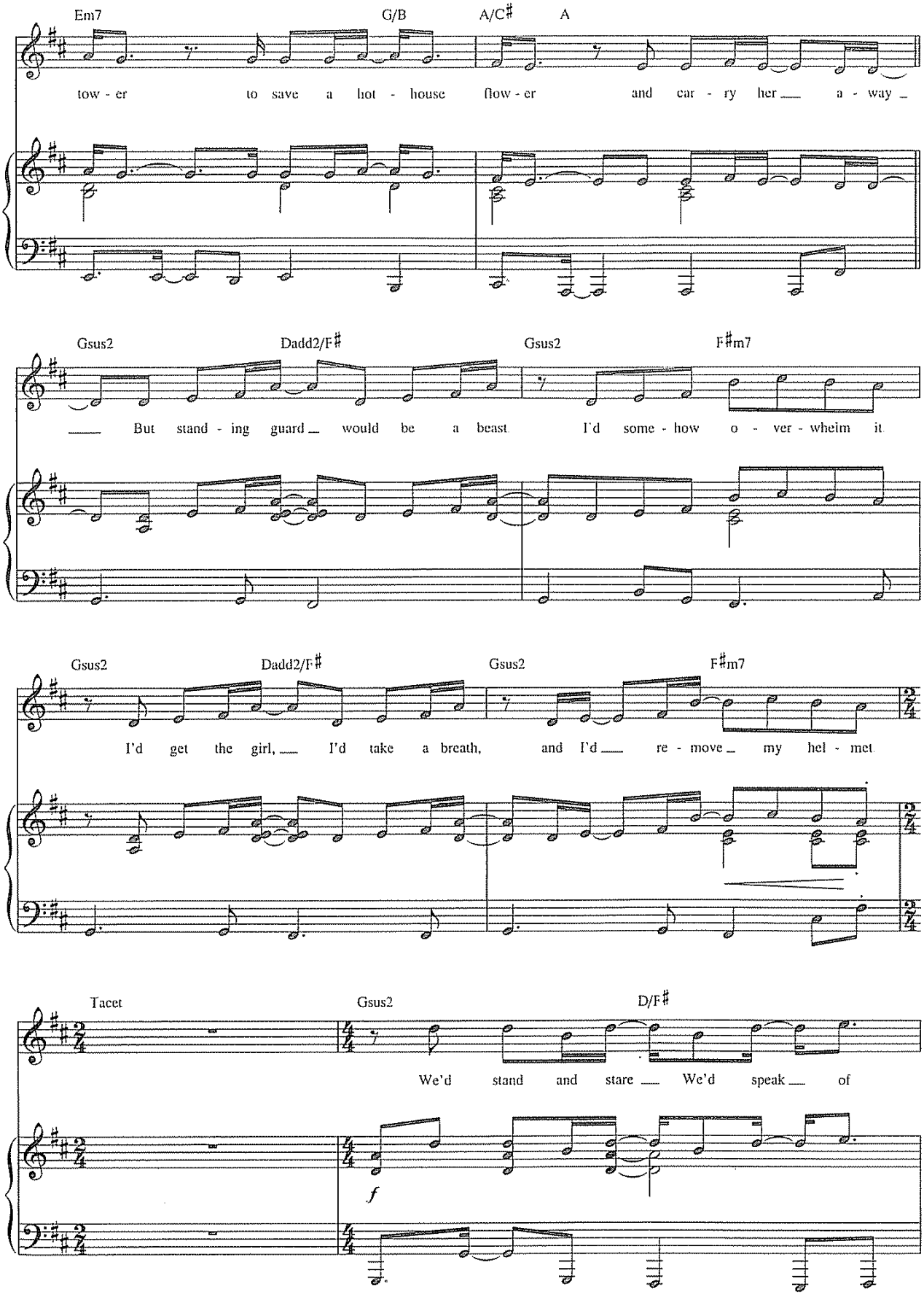

A♭/C
D♭
D♭/F
dash - ing, a shield with - in my grip. Or else, I'd be a Vi -
G♭add2
D♭/F
E♭m
G♭maj7/B♭
king and live a life of der - ring, while smell - ing like a
Moderately, in tempo
A♭/C
G♭sus2
D♭add2/F
her - ring Up - on a Vi - king ship I'd sail a - way I'd see the world
mp
G♭sus2
Fm7
G♭sus2
D♭/F
I'd reach the far - thest reach - es I'd feel the wind. I'd taste the

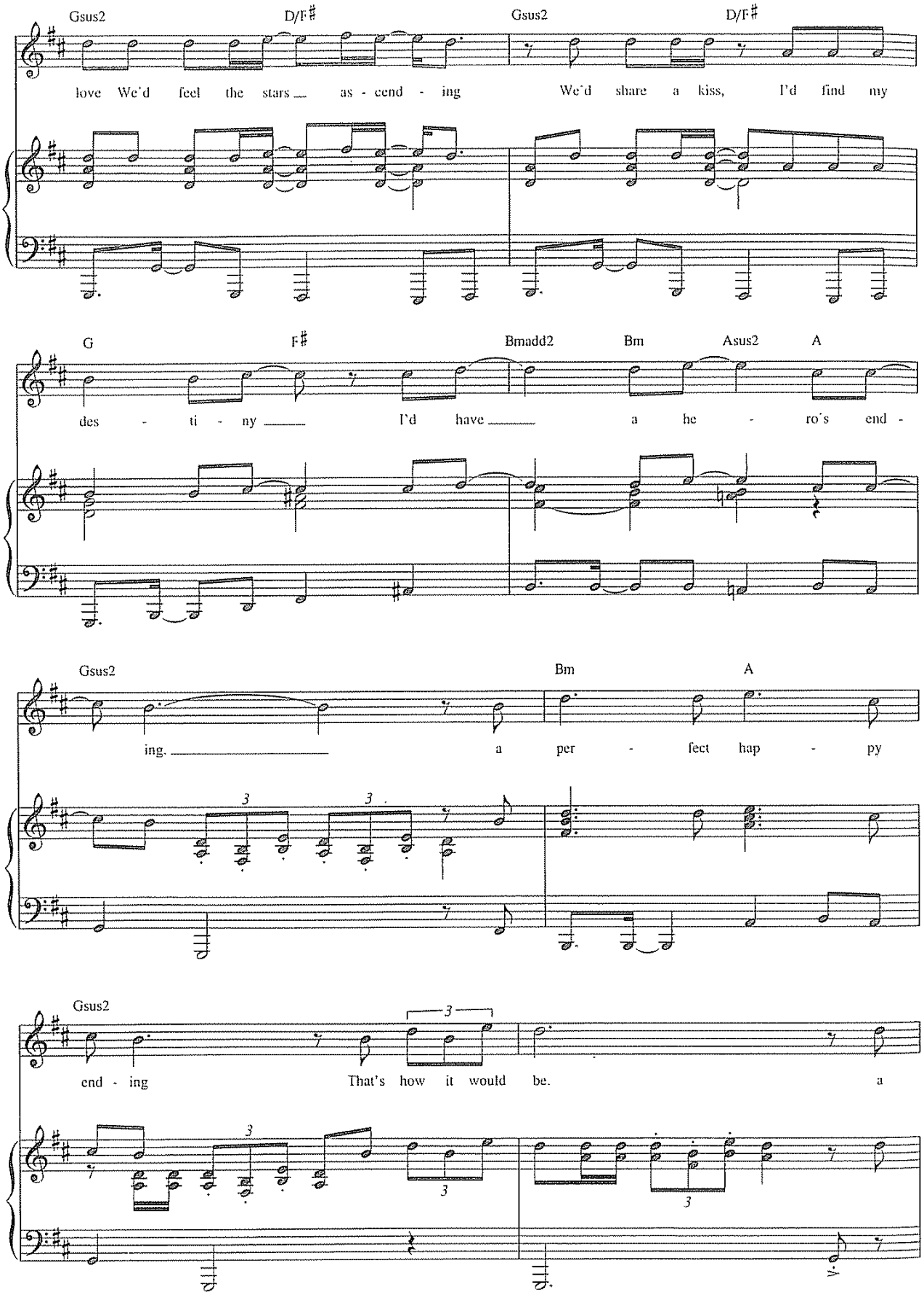

Gbadd2 Gb F7/A Bbmadd2 Bbm Abadd2/C Ab/C
salt and sea and may - be storm some
Gbsus2
beach - es That's who I'd be That's who I'd
Db Db/F Gb Db/F
be Or I could be a po - et and write a dif - f'rent
Ebm7 Gb/Bb Ab/C
sto - ry, one that tells of glo - ry and wipes a - way the lies

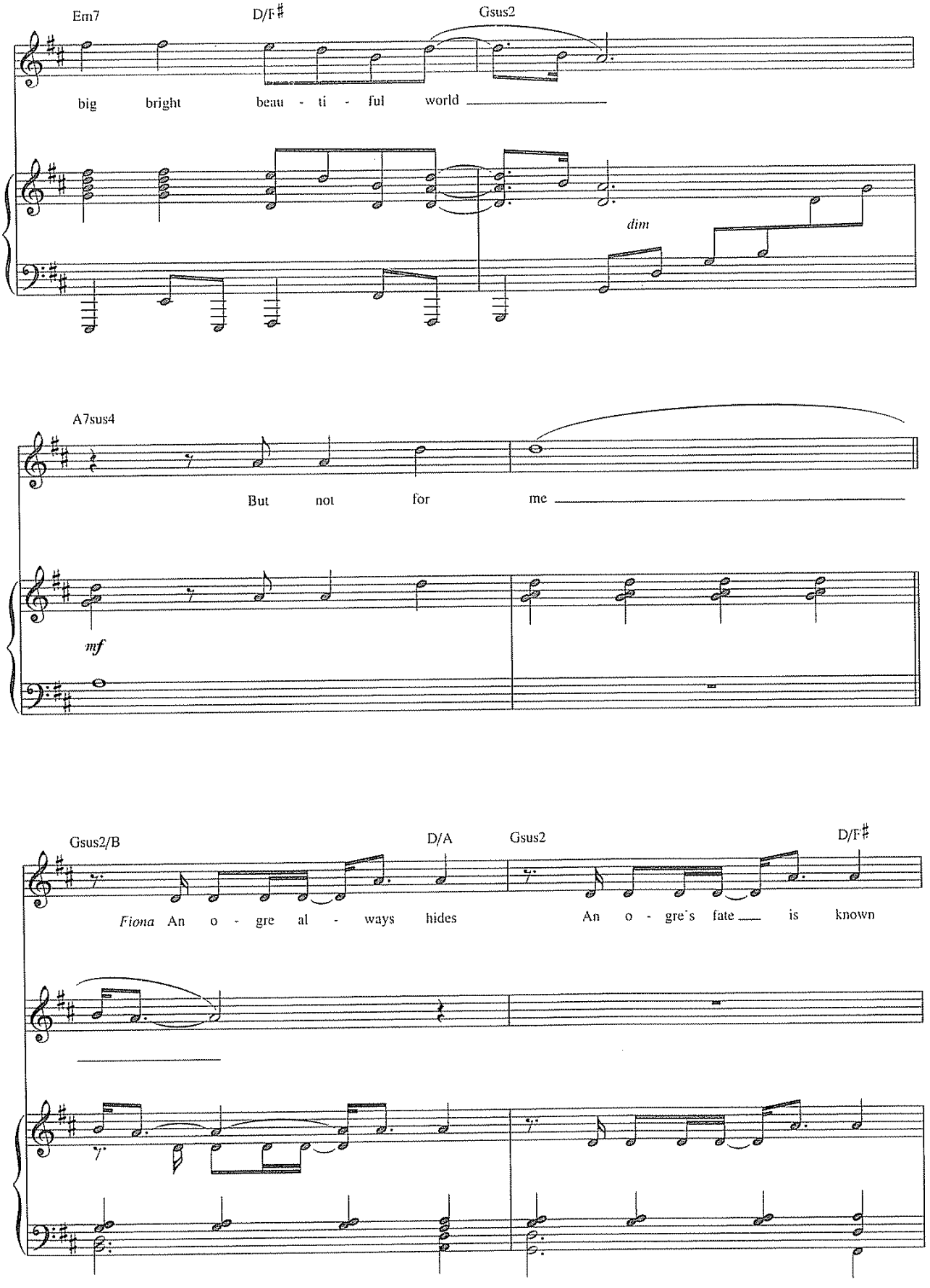

Db
Db/F
Gbsus2
Db/F
In - to the skies I'd throw it The stars would do the
Ebm7
Gb/Bb
Ab/C
tell - ing. the moon would help with spell - ing, and night would dot the "i's"
Gbsus2
Dbadd2/F
Gbsus2
Fm7
I'd write a verse, re - cite a joke with wit and per - fect tim - ing
Gbsus2
Dbadd2/F
Gbadd2
Gb
F7/A
I'd share my heart. con - fess the things I yearn, and do

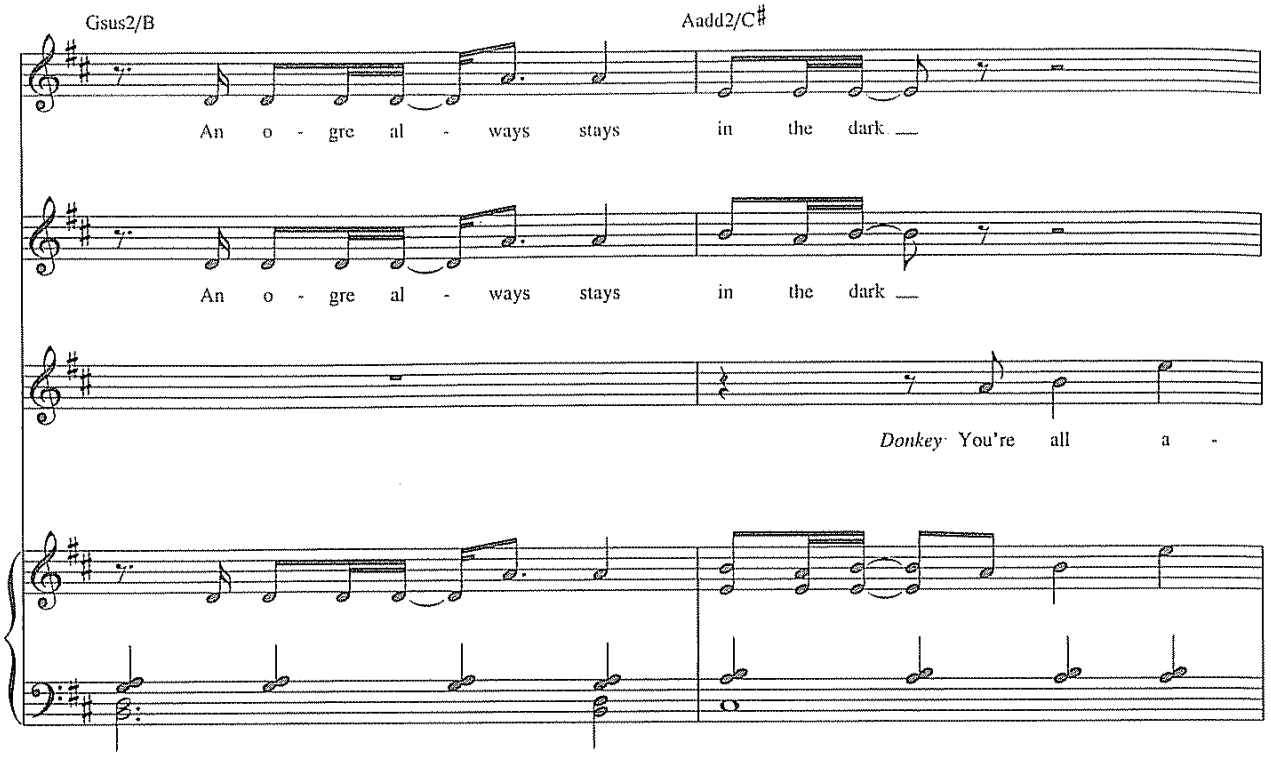

Bbm
Ab/C
Gbsus2
it all
while rhym - ing
But we all
3
learn
But we all
learn
3
mf
Cbsus2
Gb/Bb
Cbsus2
Gb/Bb
An o - gre al - ways hides
An o - gre's fate is known
mp
Cbsus2
Gb/Bb
Ab/C
An o - gre al - ways stays
in the dark
and all
a -

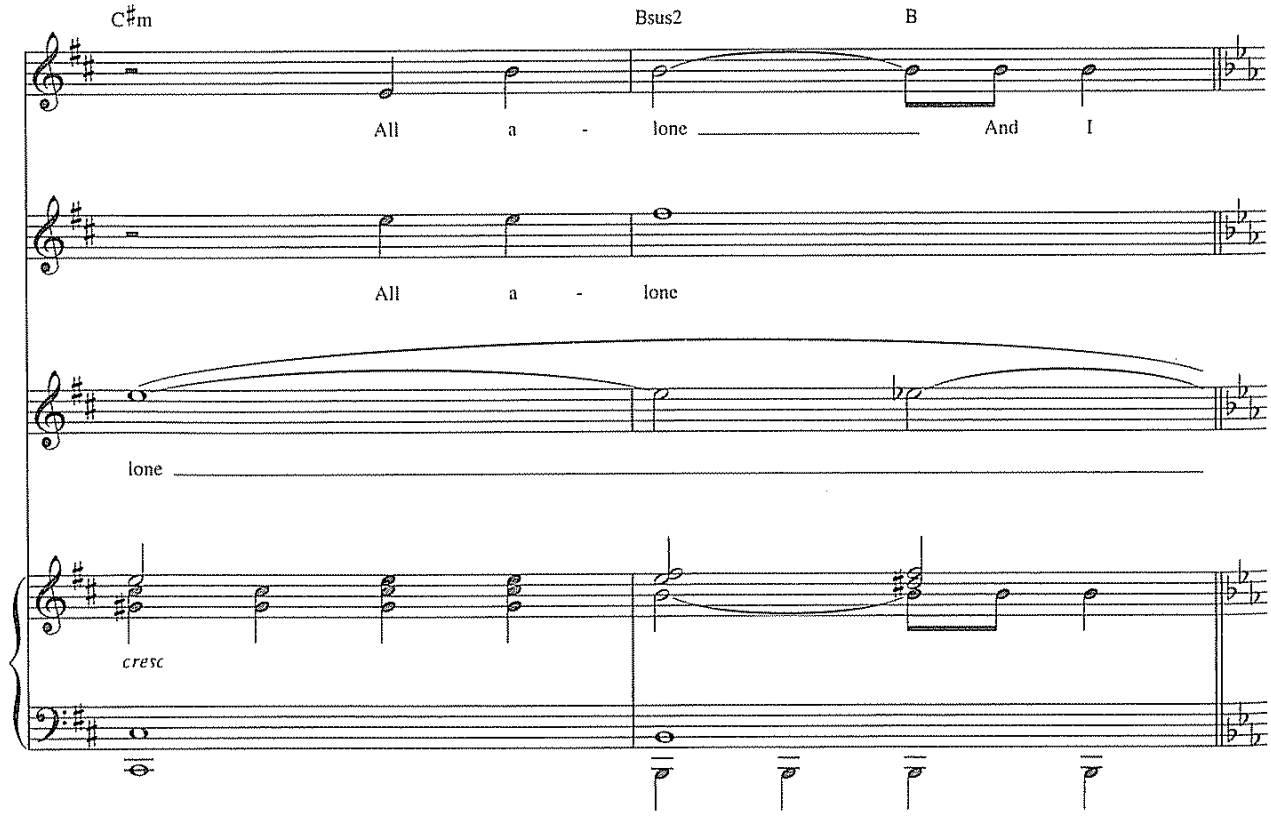

Cm7
B♭sus4
B♭
lone
mf
D
D/F♯
G
D/F♯
So yes, I'd be a he - ro And if my wish were grant -
Em7
G/B
A/C♯
ed, life would be en - chant - ed, or so the sto - ries say
D
G/B
G
D/F♯
Of course, I'd be a he - ro, and I would scale a

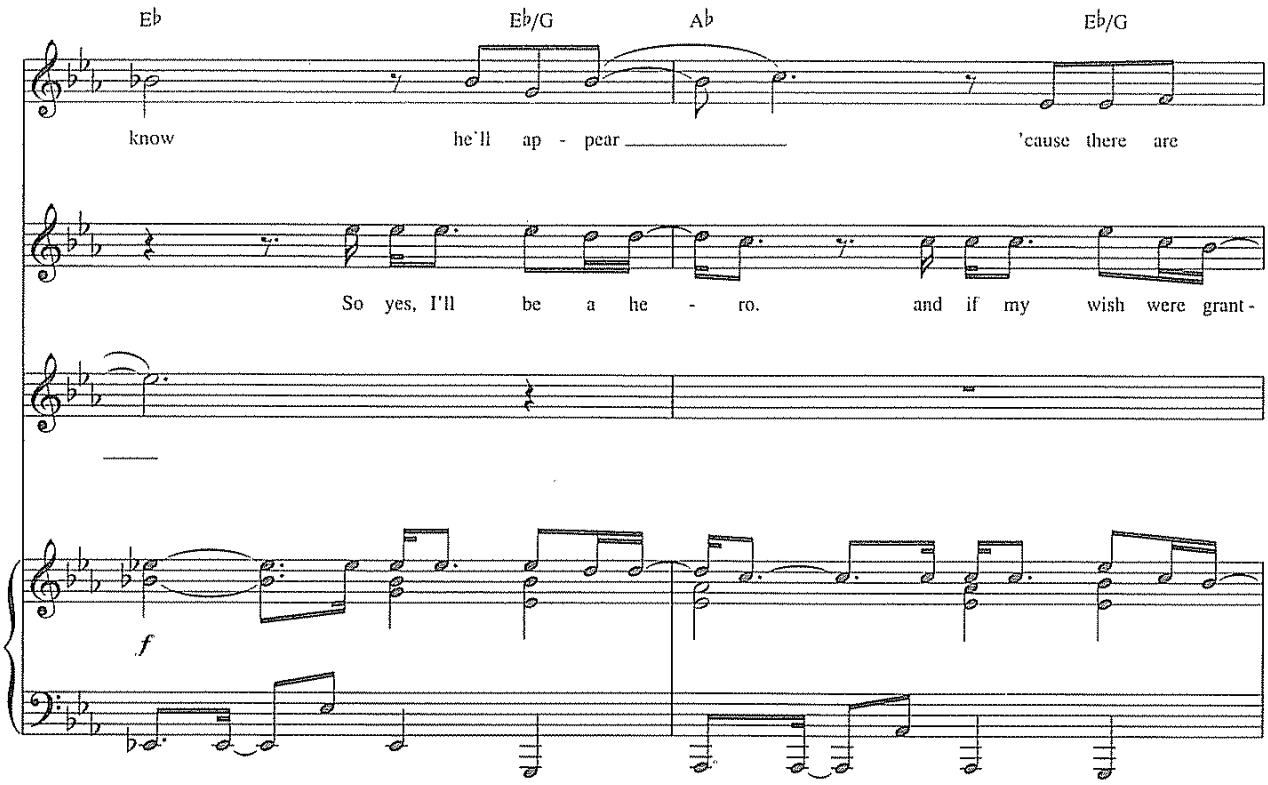

Em7
G/B
A/C♯
A
tow - er to save a hot - house flow - er and car - ry her a - way
Gsus2
Dadd2/F♯
Gsus2
F♯m7
But stand - ing guard would be a beast I'd some - how o - ver - whelm it
Gsus2
Dadd2/F♯
Gsus2
F♯m7
I'd get the girl, I'd take a breath, and I'd re - move my hel - met
Tacet
Gsus2
D/F♯
We'd stand and stare We'd speak of
f

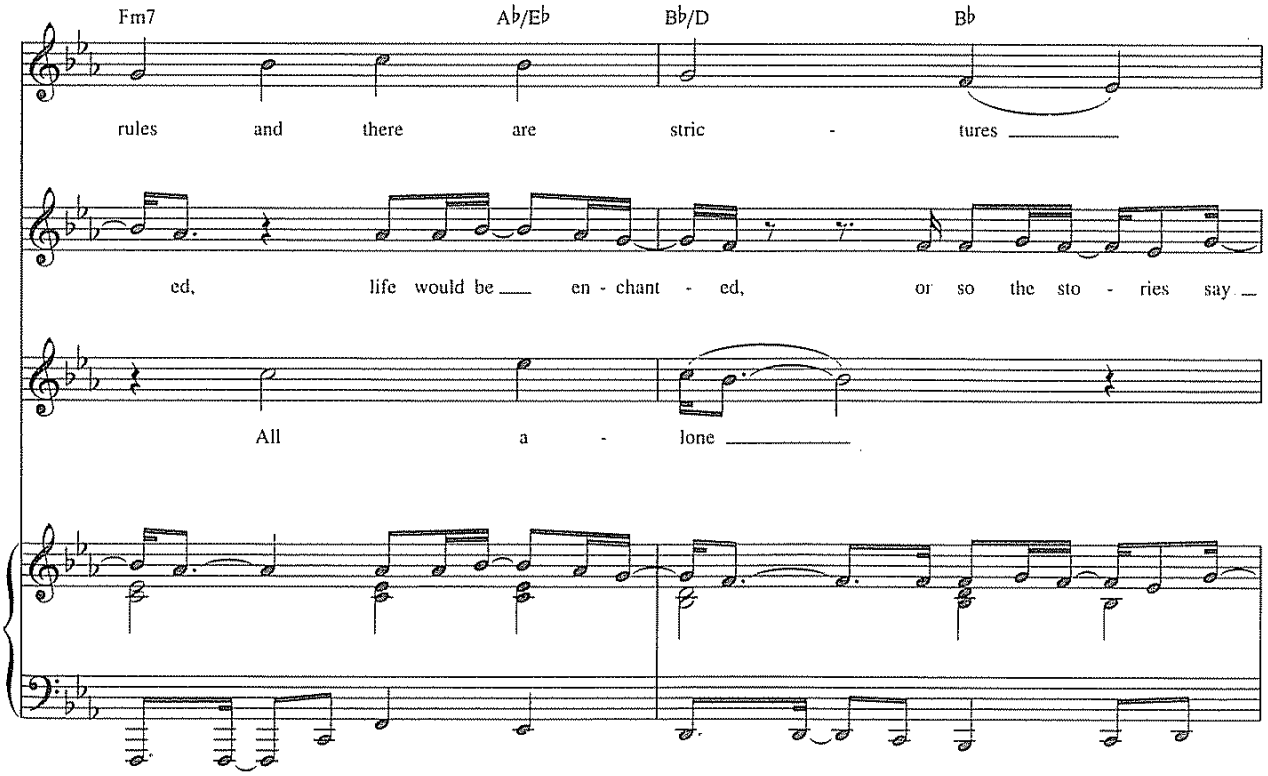

Gsus2 D/F♯ Gsus2 D/F♯
love We'd feel the stars as - cend - ing We'd share a kiss, I'd find my
G F♯ Bmadd2 Bm Asus2 A
des - ti - ny I'd have a he - ro's end -
Gsus2 Bm A
ing. a per - fect hap - py
Gsus2
end - ing That's how it would be. a

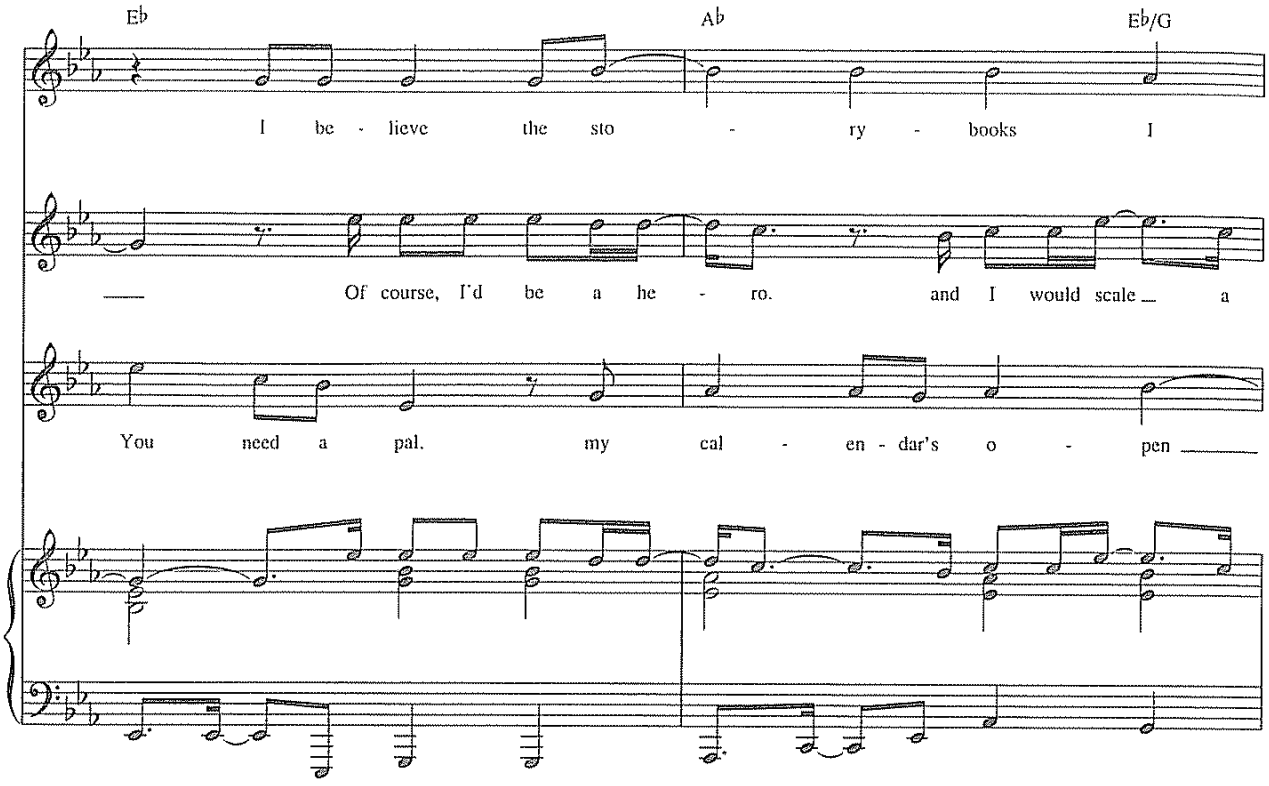

Em7
D/F♯
Gsus2
big bright beau - ti - ful world
dim
A7sus4
But not for me
mf
Gsus2/B
D/A
Gsus2
D/F♯
Fiona An o - gre al - ways hides
An o - gre's fate is known

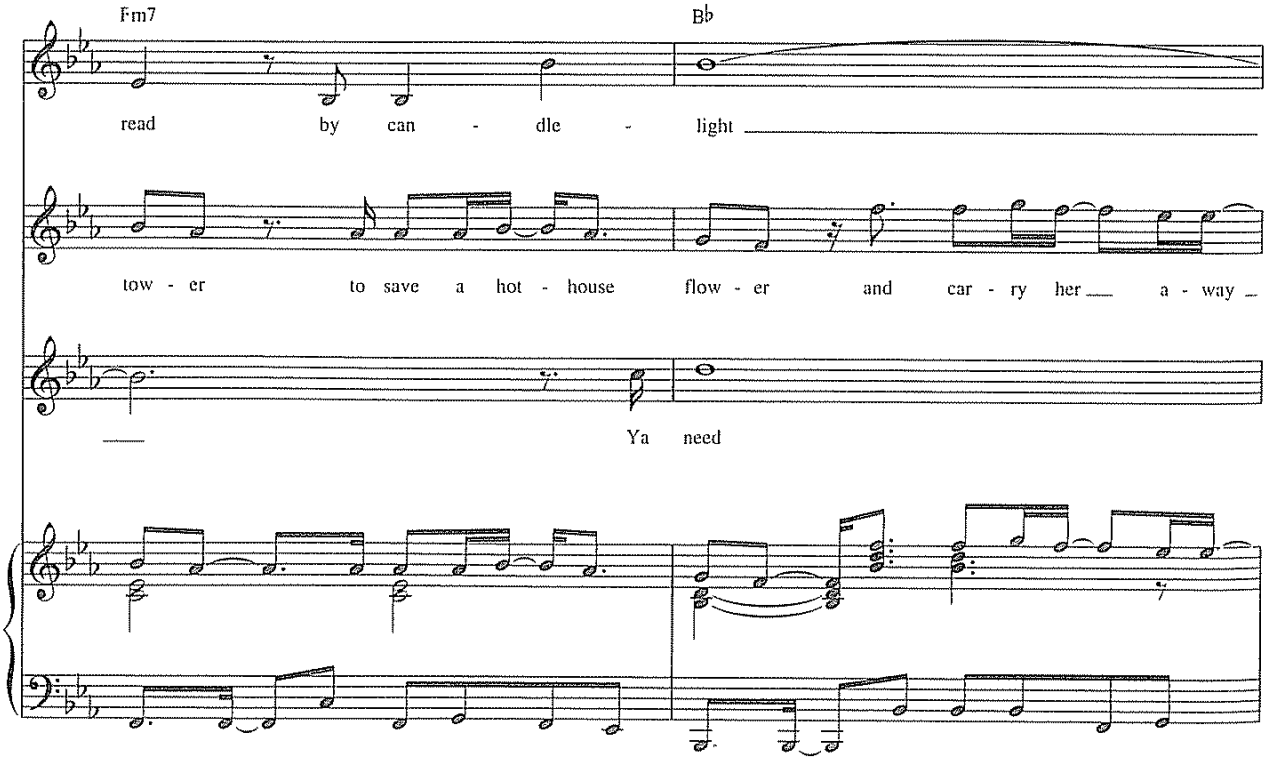

Gsus2/B
Aadd2/C♯
An o - gre al - ways stays in the dark
An o - gre al - ways stays in the dark
Donkey You're all a -

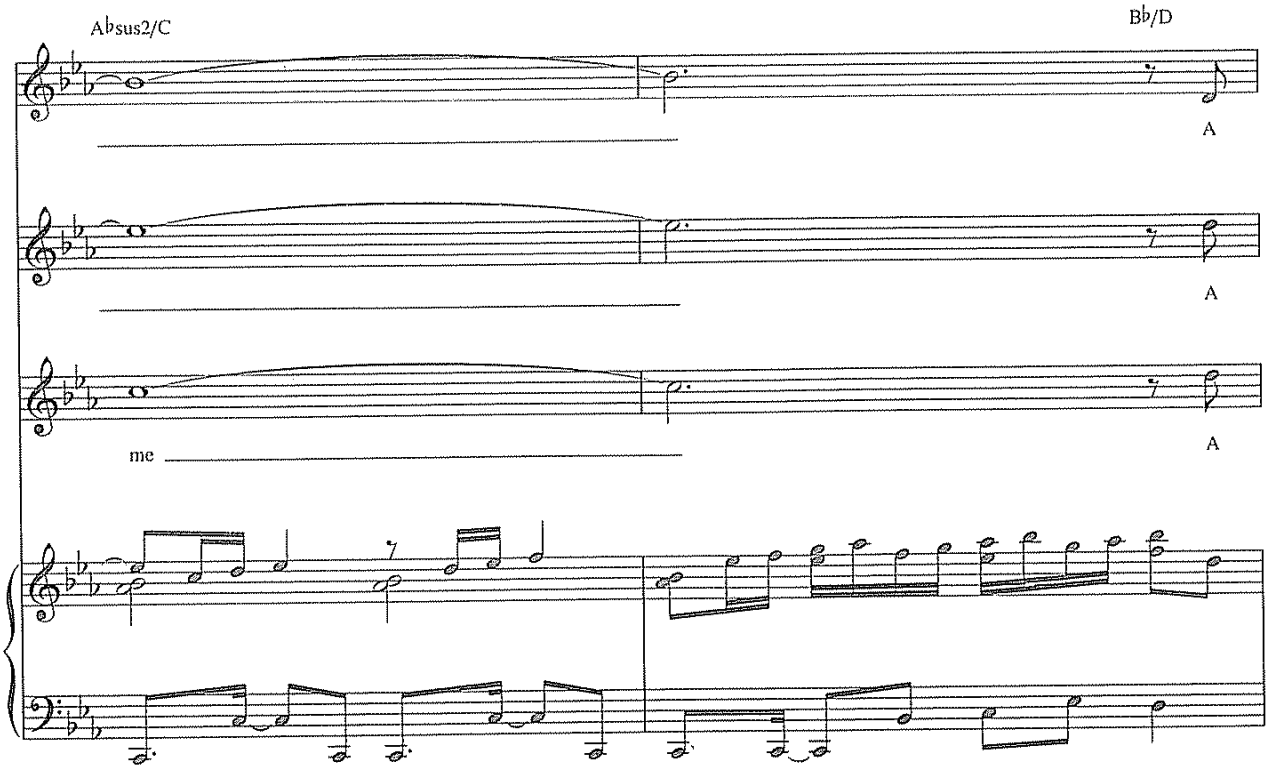

C♯m
Bsus2
B
All a - lone And I
All a - lone
lone
cresc

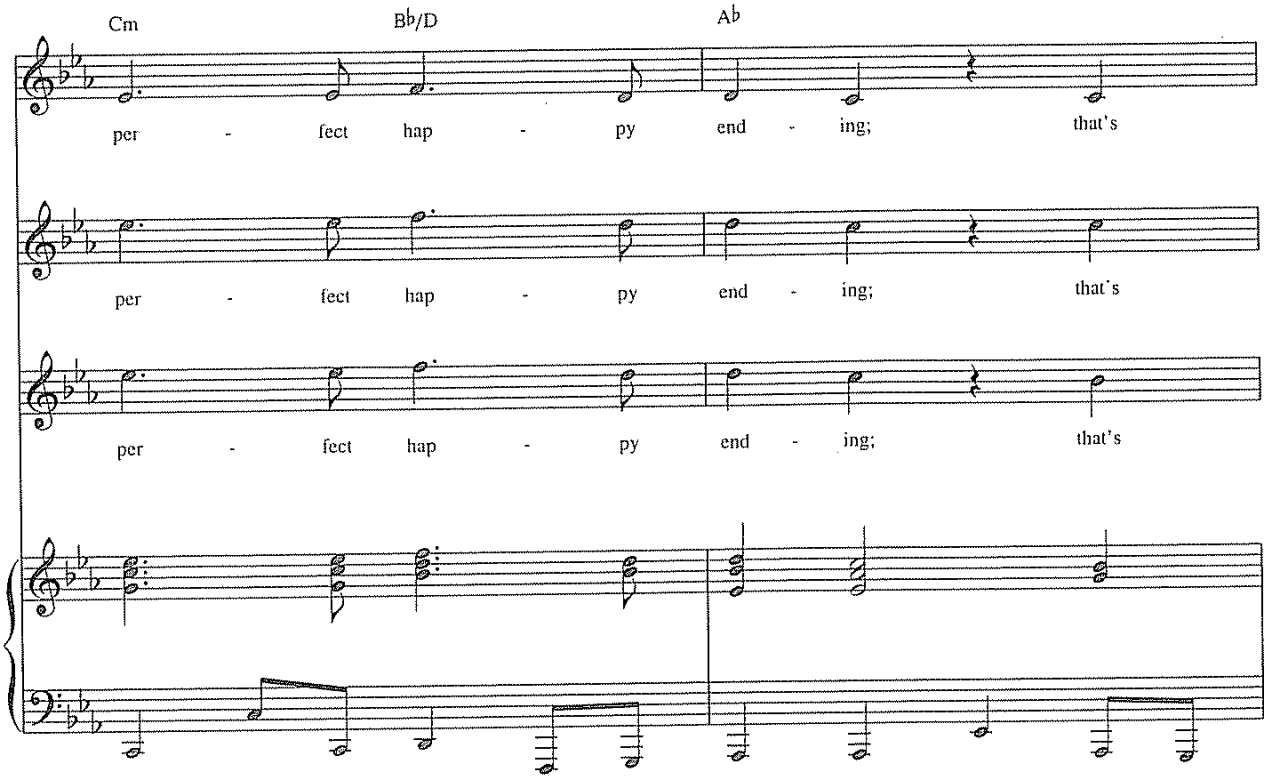

E♭
E♭/G
A♭
E♭/G
know
he'll ap - pear
'cause there are
So yes, I'll be a he - ro.
and if my wish were grant -
f

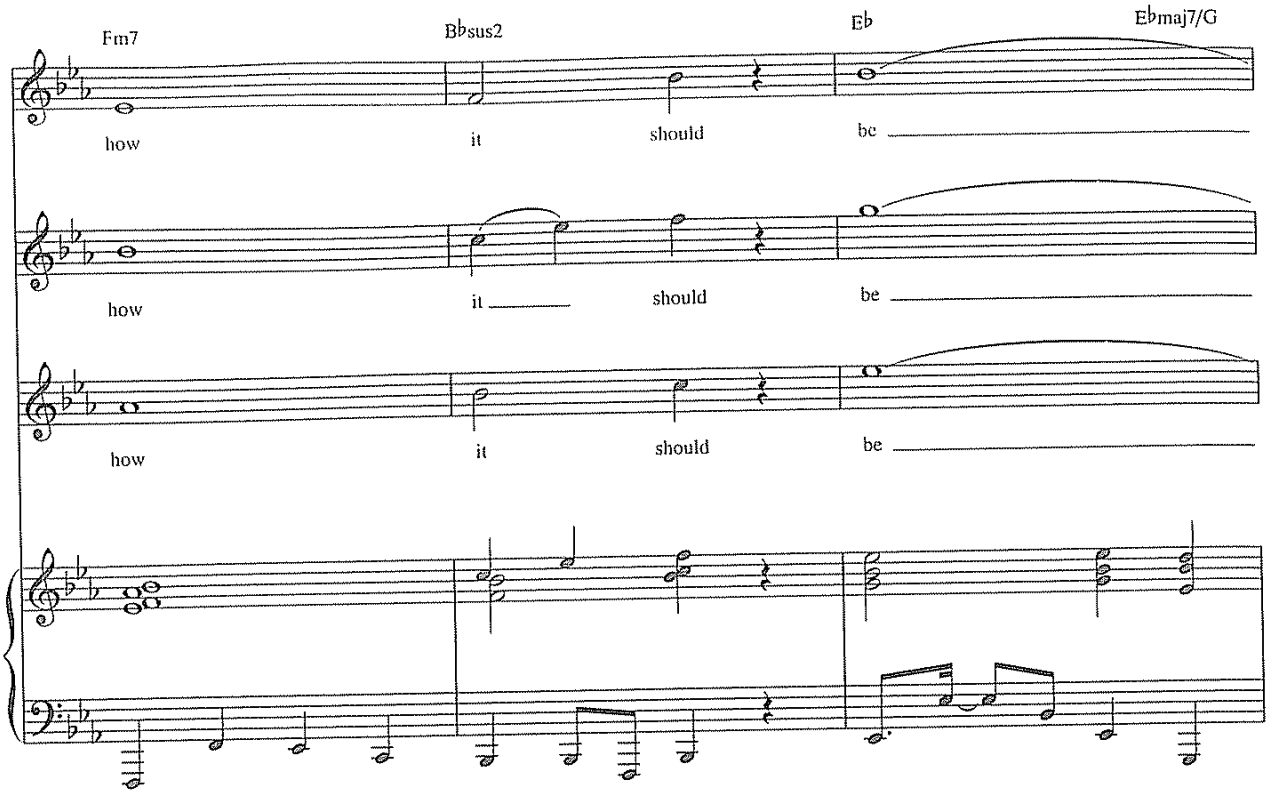

Fm7
A♭/E♭
B♭/D
B♭
rules and there are stric - tures
ed, life would be en - chant - ed, or so the sto - ries say
All a - lone

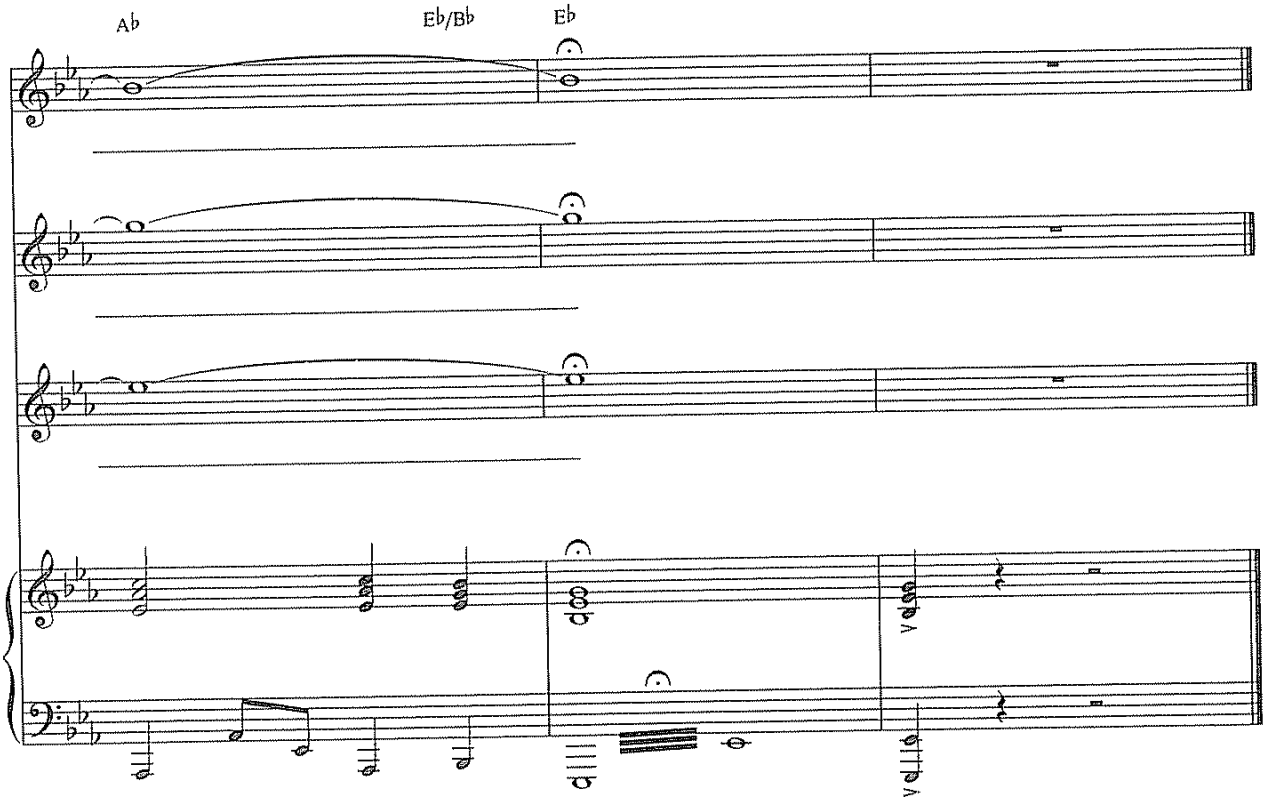

E♭
A♭
E♭/G
I be - lieve the sto - ry - books I
Of course, I'd be a he - ro. and I would scale a
You need a pal. my cal - en - dar's o - pen


Fm7
B♭
read by can - dle - light
tow - er to save a hot - house flow - er and car - ry her a - way
Ya need


Absus2/C
Bb/D
A
A
me
A


Cm
Bb/D
Ab
per - fect hap - py end - ing; that's
per - fect hap - py end - ing; that's
per - fect hap - py end - ing; that's


Fm7
B♭sus2
E♭
E♭maj7/G
how
it
should
be
how
it
should
be
how
it
should
be


A♭
E♭/B♭
E♭