

Flowers in Winter

To the Thomas Jefferson High School Varsity Honor Chorale, San Antonio, Texas

Words by JOHN GREENLEAF WHITTIER

mp Music by RONNIE SANDERS

♩ = 90

Soprano

Alto

Tenor

Bass

Piano Reduction

How strange to greet, this

pp How strange, How strange

pp How strange, How strange,

pp *falsetto* How strange, How strange,

1 2 3 4

S

A

T

B

5 6 7 8

fros - ty morn, In grace - ful count - er - feit of flow'r, These

to greet this fros - ty morn,

How strange to greet this fros - ty

How strange to greet this fros - ty

S
child - ren of the mea - dows, born Of sun - shine and of showers! It

A
— How strange, How strange, How —

T
8
morn, How strange, how strange, —

B
morn, How strange, how strange, —

9 10 11 12

crescendo

S
was a hap - py thought to bring To the dark sea - son's frost and rime This

crescendo

A
strange to greet strange this fros - - - ty

crescendo

T
How — strange — to - - - -

crescendo

B
How strange — to greet this fros - - -

13 14 15 16

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S *mf* paint - ed mem - o - ry of spring, This dream of sum - mer - time. *dim*

A *mf* fros - - - - ty morn. *dim*

T *mf* greet this fros - ty morn. *dim*

B *mf* ty, fros - - - - - ty morn. *dim*

17 18 19 20 21

S Our hearts, our hearts, our hearts, our hearts, $\frac{2}{4}$

A Our hearts, our hearts are $\frac{2}{4}$

T *mf* Our hearts are light - er for its sake, Our fan - cy's age re - $\frac{2}{4}$

B *mf* Our hearts are light - er for its sake, Our fan - cy's age re - $\frac{2}{4}$

22 23 24 25 26

S
our hearts are light - er for its sake, _____

A
light - - - er for its sake. _____

T
news its youth, And dim - re - mem - bered fic - tions take The guise of pre - sent

B
news its youth, And dim - re - mem - bered fic - tions take The guise of pre - sent

27 28 29 30 31

S
our hearts, _____ hearts, _____ hearts, _____ *dim*

A
Our hearts, our hearts. _____ *dim*

T
truth. And while the dew on _____ leaf and flow'r Glist - ened in the *dim*

B
truth. And while the dew on _____ leaf and flow'r Glist - ened in the *dim*

32 33 34 35

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S
(hum) _____ Learned the dusk wiz - ard's *mp*

A
(hum) _____ Learned the dusk wiz - ard's *mp*

T
8 moon - light clear and still, _____

B
moon - light clear and still, _____

36 37 38 39 40

S
spell of pow'r, And caught his trick of skill, _____ skill, _____

A
spell of pow'r, And caught his trick of skill. _____

T
8 *mp* But wel - - -

B
mp But wel - - -

41 42 43 44

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mf

S But wel - come, be it — new or old, The —

A But wel - - - - come, but wel - come,

T come, but wel - come, wel - come, — well -

B come, but wel - come, But wel - come, be it — new or old, The —

45 46 47 48

S gift which makes the day more bright, And paints, up - on the —

A wel - come, but wel - come, —

T - - - come, — wel - come —

B gift which makes the day more bright, And paints, up - on the —

49 50 51 52

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crescendo *f*

S ground of cold And dark - ness, warmth and light! And she, when spring comes —

crescendo *f*

A wel - come, wel - come, wel - come And she, when spring comes

crescendo *f*

T wel - come, wel - come, wel - come, And she, when spring comes —

crescendo *f*

B ground of cold And dark - ness, warmth and light! And she, when — spring comes

53 54 55 56

S round a - gain, By green - ing slope and — sing - ing flood —

A round a - gain, By green - ing slope and sing - ing flood, — Sing - ing

T round a - gain, By green - ing slope and sing - ing flood,

B round a - gain, By green - ing slope and sing - ing flood,

57 58 59 60

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S *dim*
— Shall wan - der, seek - ing, not in

A *dim*
flood, wand - - - - der, shall wan - der,

T *dim*
Sing - ing, (hum) — Shall — wan - der wan - - der

B *dim*
Sing - ing, (hum) — Shall wan - - - - der

61 62 63 64

S *crescendo* *ff*
vain Her dar - lings of the wood. —

A *crescendo* *ff*
wan - der, dar - lings of the wood. —

T *crescendo* *ff*
wan - der, dar - lings of the wood. —

B *crescendo* *ff*
wan - der, Her dar - ling of the wood. —

65 66 67 68 69